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ABSTRACT

This book provides practitioners with an introduction to alternative assessment that is comprehensive, practical, and to the degree allowed by the printed page, interactive. Theoretical and practical aspects of assessment are discussed in a way that suggests the process-oriented nature of alternative assessment rather than a fixed end point. Student work is used to illuminate ideas. Chapters are: (1) "Finding Our Way," (2) "Identifying Abilities We Value," (3) "Creating a Match: Reforming the Curriculum," (4) "Documenting Student Progress: Descriptive Data," (5) "Documenting Student Learning: Numerical Ratings," (6) "Interviews and Group Assessments," (7) "Portfolio Assessment: A Tool for Building Reflective Learners," (8) "Making Students Part of the Assessment Process: Encouraging Self-Assessment," (9) "Reporting Assessment Information," and (10) "Finding the Way: Three Journeys." A glossary is included. Contains 55 references. (MKR)

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